**Lesson Plan – English II**

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name:** STAAR EOC Review

**Dates:** April 3-6, 2023

**Major TEKS for this week:**

**ENG2.9C** Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness.

**ENG2.4G** Evaluate details read to determine key ideas, main idea (most-missed from recent assessment)

**ENG2.4I** Monitor comprehension (while reading for writing practice and assessment)

**ENG 2.9** Use the writing process recursively to compose and use appropriate conventions (short answer and extended response)

**ENG 2.2** Use newly acquired vocabulary (academic vocab for test)

**ENG 2.9D** Edit drafts using standard English conventions

**Monday**

**Daily Objective**

Students will review most-missed questions (over transitions and main idea) from most recent assessment. Students will write an extended response that demonstrates understanding of text. Students will practice with academic vocabulary.

**Agenda**

1. Warm-up: Examine/understand most-missed questions from most recent assessment (#2 and #9)
2. Read and plan practice essay – Use “Fish Cheeks” by Amy Tan and answer question, What does Amy’s mother understand about family that Amy does not understand?
3. Exit Ticket: Blooket over challenge vocabulary parts 1, 2, 3, and 4
4. Turn in Week 4 Reading Log/Pass out Part 4 of vocabulary
5. HW: Silent reading for reading log week 5 (final reading log)

**Formative Assessments**

Warm-up, exit ticket - Blooket, participation in practice with new question types, ability to plan essay independently

**Modifications and Interventions**

Teacher will provide answers and guidance for warm-up and most-missed test questions.

Teacher will walk around to assist while students work on essay prompt.

Copy of academic vocabulary used for Blooket will be provided.

**Extensions**

Some students will have more in-depth answers to the writing prompt.

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th and students will write 100% independently on block day this week.

**Tuesday**

**Daily Objective**

Students will examine STAAR 2.0 type questions. Students will write an extended response that demonstrates understanding of text. Students will practice with academic vocabulary.

**Agenda**

1. Warm-up: STAAR 2.0 Question Types – Part 1
2. Complete writing practice without assistance except teacher present to answer questions – reading is Amy Tan’s “Fish Cheeks” and question is What does the mother understand about family that Amy does not understand?
3. Exit Ticket: Blooket with vocabulary
4. Homework: Reading for reading log

**Formative Assessments**

Warm-up, exit ticket, writing assignment

**Modifications and Interventions**

Teacher will provide answers as needed for warm-up and exit ticket - Blooket

Copy of academic vocabulary used for Blooket will be provided.

Flexibility is built into the reading log. Students can read on any 4 days and read any book of their choice.

Teacher will walk around to assist and provide feedback as student write.

**Extensions**

Some will have a more in-depth answer to the writing prompt.

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th. Students will have an independent 100% independent writing on block day.

**Wednesday-Thursday**

**Daily Objective**

Students write independently based on reading. Students practice with academic vocabulary that will be on their STAAR EOC test. Students will practice with the new STAAR 2.0 question types.

**Agenda**

1. Warm-up: STAAR 2.0 Question Types – Part 2
2. Answer essay writing questions
3. Major #2 – Timed Writing based on “The Taco Head” Answer the question, what is a theme coveyed in this story?

Underline and label thesis, topic sentences, evidence

1. Exit Ticket: Blooket and/or silent reading as time permits
2. HW: Silent reading if not done in class

**Formative Assessments**

Warm-up, Exit ticket, Blooket participation

**Modifications and Interventions**

Assistance and answers provided for warm-up

Vocabulary provided for Blooket

Students who don’t finish writing can turn in what they have so far (unlimited time on test)

**Extensions**

Reading at home book chosen by student

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th.

**Pack Time Lessons – April 5-6, 2023**

**Wednesday –** Feedback/meetings about last week’s assessment. Students do editing practice and rate three more example essays while waiting to meet with teacher

**Thursday** – Rewrite – using three essays rated on the previous day, rewrite worst